



Rewarding Learning

ADVANCED SUBSIDIARY (AS)  
General Certificate of Education  
2025

Centre Number

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Candidate Number

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# Irish

## Assessment Unit AS 2 (Sections B and C)

*assessing*

Reading and Use of Language



[SIR22]

\*SIR22\*

**FRIDAY 30 MAY, MORNING**

### TIME

1 hour 20 minutes.

Candidates should spend approximately 50 minutes on Section B.

Candidates should spend approximately 30 minutes on Section C.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

For Section B answer **all** questions.

For Section C answer **all** questions.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 75:

40 marks for Section B and 35 marks for Section C.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You are provided with an Insert for use with Question 1 of Section B in this paper.

The use of a dictionary is **not** permitted.

Quality of Written Communication is assessed in Section B Question 2.

**Additional Materials required:**

None.

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## Section B: Reading

1 Léigh an t-alt “Teicneolaíocht sna Scoileanna” agus freagair, as *Gaeilge*, na ceisteanna a leanas. (See insert.)

(a) Cad é mar atá a fhios againn go bhfuil réabhlóid na teicneolaíochta i bhfeidhm sna scoileanna ar fud na tíre?

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[2]

(b) Tá trí ghrúpa níos fearr as de bharr úsáid na teicneolaíochta sna scoileanna. Ainmnigh iad.

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[3]

(c) Cén fáth a mbíonn daoine óga ag súil le caighdeán ard teicneolaíochta agus iad ar scoil?

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[2]



**(d)** Cad chuige a bhfuil áthas ar thuismitheoirí faoi úsáid na teicneolaíochta sna scoileanna?

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[3]

**(e)** Cad é mar a d'athraigh an ceangal idir thuismitheoirí agus múinteoirí de bharr úsáid na teicneolaíochta?

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[2]

**(f)** Cad chuige a bhfuil sé tábhachtach do dhaltaí scoile cleachtadh a fháil ar úsáid na teicneolaíochta agus iad go fóill ar scoil?

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[2]

**(g)** Cad chuige nach mbíonn daltaí scoile ag díriú go hiomlán ar a gcuid oibre in amanna agus iad sa tseomra ranga?

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[2]

[Turn over



(h) Cad é mar a chuireann an teicneolaíocht le costais sna scoileanna?

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[4]

Marks for AO2 [20]









## Section C: Use of Language

Answer all **five** questions.

**1** Rewrite the following sentences and change the noun in brackets into the correct form following the possessive adjective. Write full sentences *in Irish*.

(a) Tháinig mé ar scoil sa charr ar maidin le mo (cara).

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[1]

(b) Ní bhíonn a (mamaí) sásta leis nuair nach n-oibríonn sé ar scoil.

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[1]

(c) Ní maith leis na páistí a bheith ina (cónaí) faoin tuath.

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[1]

(d) Bíonn ár (athair) ag obair thar sáile.

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[1]

(e) Níor léirigh sé aon mheas ar ár (tuairim).

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[1]

**Marks for AO3 [5]**



**2 Rewrite the following sentences, changing the verb in brackets to the future tense. Write full sentences in Irish.**

**(a)** Ní (fág) mé an teach go luath amárach.

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[1]

**(b)** (Ullmhaigh) mo mháthair an dinnéar anocht arís.

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[1]

**(c)** (Siúil) mé le mo mhadra ag an deireadh seachtaine.

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[1]

**(d)** (Faigh) mé a lán obair scoile tráthnóna Dé hAoine.

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[1]

**(e)** An (tosaigh) an cheolchoirm sin in am?

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[1]

**Marks for AO3 [5]**

**[Turn over**



**3 Rewrite the following sentences, changing the verb in brackets from the command to the past participle (also known as the verbal adjective). Write full sentences *in Irish*.**

**(a)** Chuaigh sé amach nuair a bhí an obair bhaile (déan).

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[1]

**(b)** Tá Eoin agus Máire (pós) le bliain anuas.

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[1]

**(c)** Tá an t-airgead uilig (caith) aige.

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[1]

**(d)** Tá an chulaith (ceannaigh) aige don agallamh.

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[1]

**(e)** Níl uachtarán nua (roghnaigh) ag Cumann Lúthchleas Gael go fóill.

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[1]

**Marks for AO3 [5]**



**4 Rewrite the following sentences, changing the adjective in brackets into the correct comparative or superlative form. Write full sentences *in Irish*.**

**(a)** Sílim gurb é seo an leabhar is (maith) ar an chúrsa.

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[1]

**(b)** Tá Niamh níos (ard) ná Nóra.

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[1]

**(c)** Is í Máire an duine is (slachtmhar) sa teach.

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[1]

**(d)** Is é Manus an gasúr is (láidir) ar an fhoireann.

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[1]

**(e)** Bíonn Baile Átha Cliath níos (gnóthach) ná Béal Feirste.

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[1]

**Marks for AO3 [5]**

**[Turn over**



**5 Translate the following sentences *into Irish*.**

**(a)** He likes to spend time online.

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[3]

**(b)** There are five altogether in his family.

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[3]

**(c)** The young girl has a great interest in sport.

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[3]

**(d)** Travel is expensive for young people.

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[3]



(e) My friends went to the concert the night before last.

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[3]

**Marks for AO3 [15]**

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For Examiner's use only	
Question Number	Marks
B1	
B2	
C1	
C2	
C3	
C4	
C5	

<b>Total Marks</b>	
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Examiner Number

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**Insert for use with Question 1 of Section B.**

### **Teicneolaíocht sna Scoileanna**

Is léir go bhfuil réabhlóid na teicneolaíochta faoi lán seoil sna scoileanna ar fud na hÉireann mar is beag scoil nach bhfuil teicneolaíocht ar fáil inti sa lá atá inniu ann. Ar ndóigh, tá buntáistí ann do na scoláirí, do na múinteoirí agus do lucht riaracháin na scoile chomh maith.

Bíonn daoine óga cleachta leis an ghuthán chliste na laethanta seo agus, mar sin de, bíonn siad ag dúil leis an chaighdeán ard chéanna teicneolaíochta nuair a théann siad isteach sa tseomra ranga.

Cuireann tuismitheoirí fáilte roimh úsáid na teicneolaíochta sna scoileanna fosta mar coinníonn aipeanna ar nós SIMS agus ClassDojo ar an eolas iad faoi dhul chun cinn na bpáistí. San am a chuaigh thart, ní raibh teagmháil idir na tuismitheoirí agus na múinteoirí ach dhá uair sa bhliain, ach anois tarlaíonn sin go laethúil.

Tá sé tábhachtach go bhfaigheann daoine óga taithí ar shaol na hoibre agus iad ar scoil agus, dá bhrí sin, ba chóir go mbeadh cleachtadh ag daltaí scoile ar úsáid na teicneolaíochta mar go n-úsáidtear teicneolaíocht i ngach gairm bheatha anois.

Agus sin uilig ráite, tá míbhuntáistí leis an teicneolaíocht fosta. Ní bhíonn aird na scoláirí ar a gcuid oibre i gcónaí sa tseomra ranga mar bíonn siad de shíor ag amharc ar an ghuthán chliste ar eagla go mbeadh teachtaireacht phráinneach ag fanacht leo!

Bíonn cuid mhór cainte sna meáin chumarsáide ar na saolta seo faoi chúrsaí airgid sna scoileanna, agus is fíor go gcosnaíonn an teicneolaíocht cuid mhór airgid. Gach bliain, bíonn ar an scoil ríomhairí úra a cheannach mar go mbristear iad agus, ar ndóigh, éiríonn na ríomhairí sean agus corruair bíonn na bogearraí as dáta.

*Source: Examiner*